

Jefferson High School Modernization

Community Design Workshop #1

Meeting Date: 07.17.2024
Meeting Location: JHS Cafeteria
Meeting Participants: 15 Community Participants
Presentation Link: [CDW 01 Boards](#)

The first in a series of Community Design Workshops, the JHS community was invited to review early schematic designs and provide feedback on site layout, overall program organization, exterior character, and cultural placemaking. The workshop focused on gathering feedback and sparking discussions to ensure the new Jeff feels true to its character while envisioning its future – how can we make the new Jeff truly feel like Jeff?



Key Findings + Overall Themes

Crossblock As A Destination. The site design conversations centered on the crossblock, with feedback highlighting a desire to balance gathering spaces with a feeling of safety and a celebration of inviting artwork.

A Colorful Environment Breeds Creativity. Attendees shared many comments with the interior team about feeling a sense of excitement to embrace color in the building. Preserving and celebrating school pride throughout the building was consistently discussed as a priority goal.

A New Building That Celebrates History. The exterior design team heard the importance of creating a building that is easily identifiable as a school, welcomes the community to be a part of life on campus and reflects the architectural heritage of Jeff.

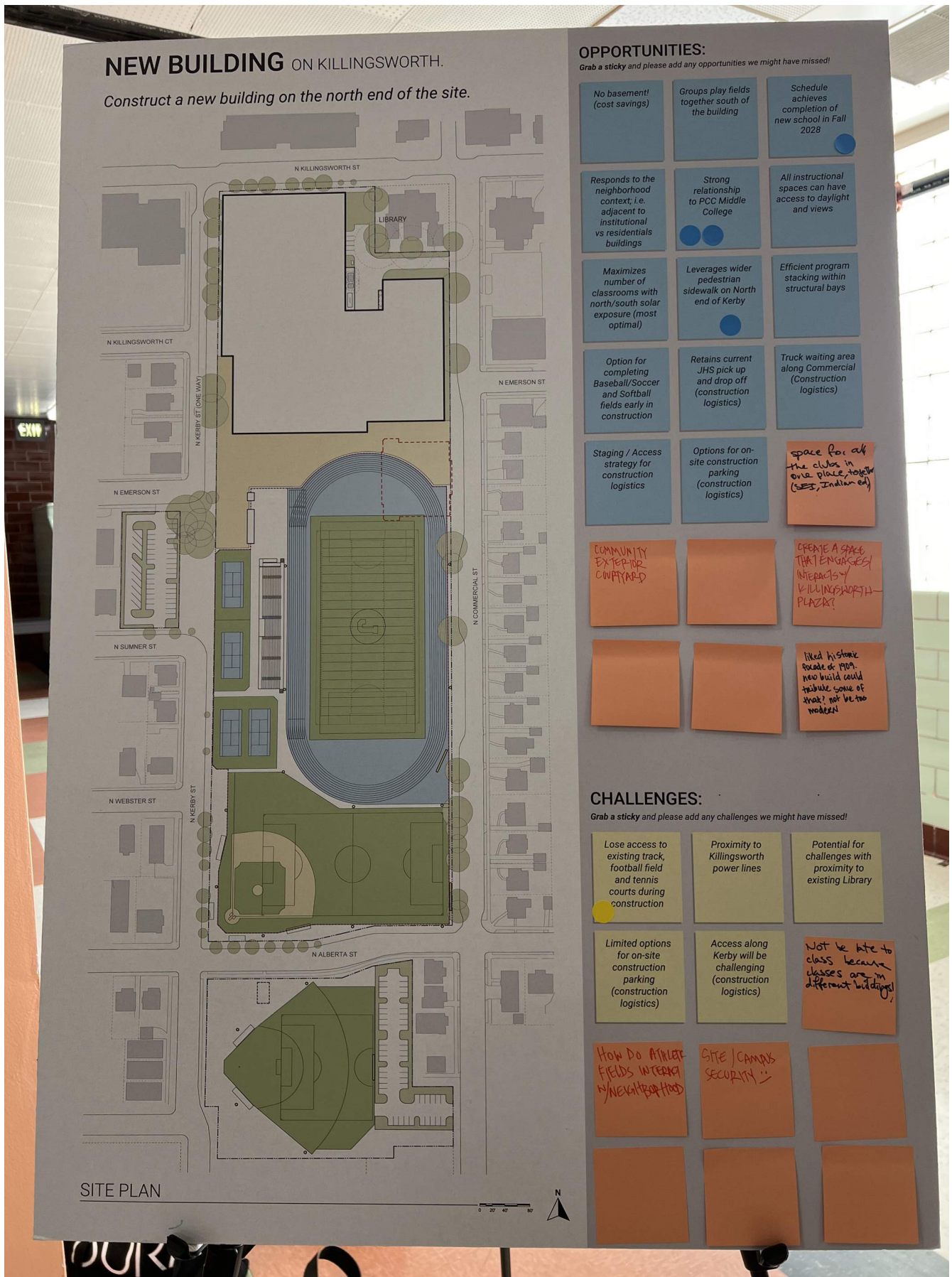
Honoring Legacy Through Storytelling. Community members shared ideas with the Cultural Placemaking team for the preservation of artifacts, celebrations of school tradition, and weaving stories of alumni into the design process of placemaking.



Appendix

A: Community Design Workshop #1 Presentation Boards 3 - 17

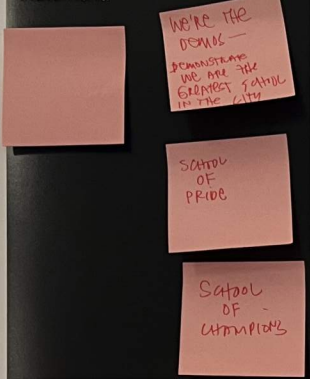
B: Community Feedback 18 - 21



JHS MODERNIZATION DESIGN VISION

Help us create a final design vision statement. Does it reflect your vision for the future of JHS?

Grab a sticky Share your thoughts and/or suggestions on the proposed design vision statement.



Student Visioning College
Dove Owens, Q3 2023 Design Foundation Class

Proposed Design Vision Statement:

Jefferson HS is where legacy meets the future.

The new Jefferson High School shines with Demo pride as a treasured beacon for families of Albina, embracing the journey of the Demos from the past to the future, fostering a spirited place of belonging, and nurturing the legacy of excellence for generations to come.

Add a dot to words that captures your future vision and 'feels like Jeff'

Continuity
Resilience
Bold
Joyful
Reflective
Movement
Fluid
Dynamic
Contrast
Abundance
Rooted

pride

Aesthetics + Experience: What resonates with you on the look + feel and user experience of the



Place a "J" on any image that feels like Jeff, feels true to Jeff's character or feels like the future of Jeff and tell us why!

WHAT MAKES YOU EXCITED?

Place a **BLUE** dot on any image that makes you excited, feels like an exciting place to go to school or feels right for this location.

WHAT MAKES YOU NERVOUS?

Place a **YELLOW** dot on any image that makes you nervous, not feel like an exciting place to go to school or does not feel right for this location.

Concern about boys/girls shared lockers/bathrooms
→ safety + comfort

"Team Varsity"
→ lounge, safe space for after school before games (for + winner) GUB.



led color changing to blue & gold

looks like you could play games chess

IT NEEDS TO BE COLORFUL!

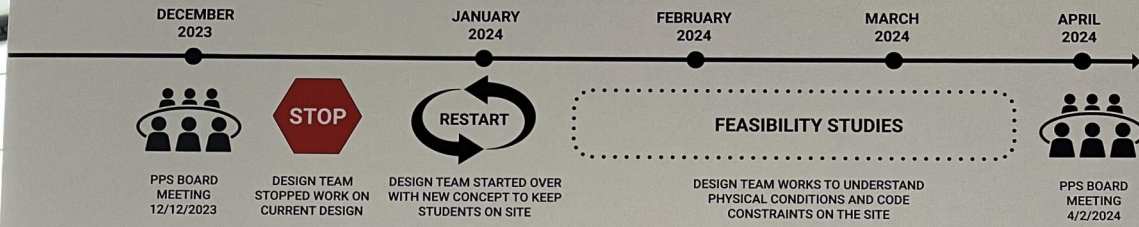
colorful environment boards creativity

space for progressive growth strong feeling

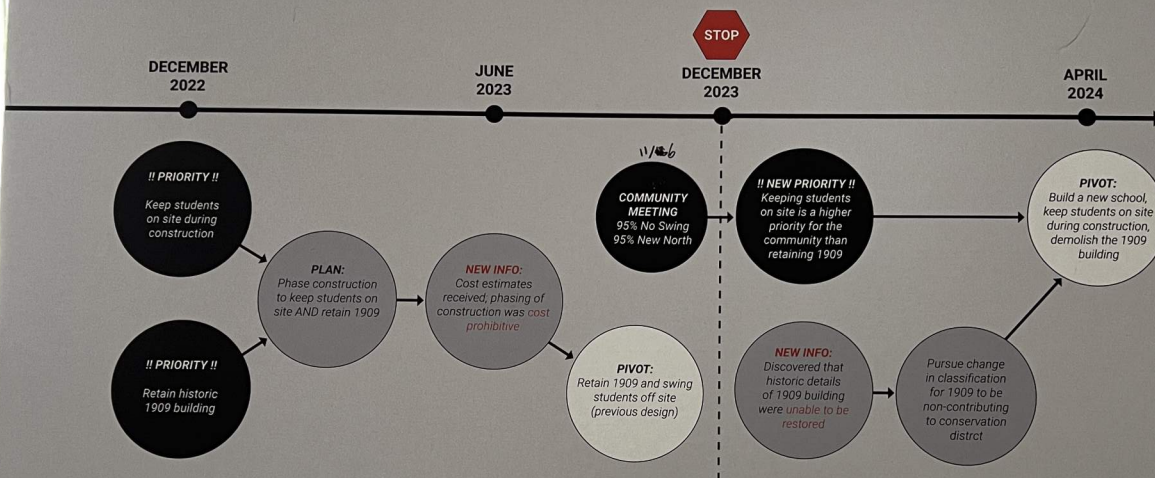
BORA LEVER PLACE COLLOQATE



WHERE ARE WE NOW? WE HEARD YOU & WE'RE LISTENING.



HOW DID WE GET HERE? PROJECT MILESTONES & SHIFTING PRIORITIES



QUESTIONS? COMMENTS?

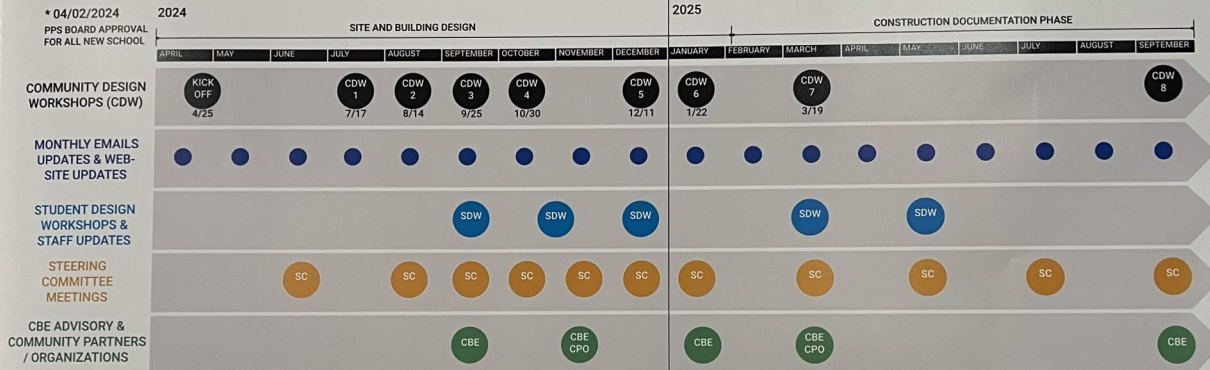
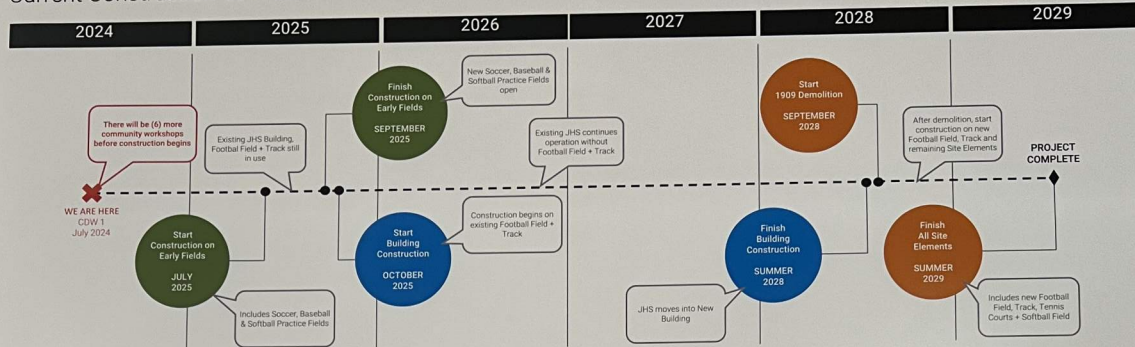
desire for people to be able to cross the block without going to Alberta or Killingsworth

desire for people to be able to access building from Commercial & Kerby

concern about access to driveway during construction

JHS PROJECT SCHEDULE

Current Construction Schedule:



OPPORTUNITIES

Grab a sticky What other opportunities do you see for the project team to engage with the community?

BLOCK PARTY!

King Market

LAST THURSDAY

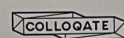
STAY INVOLVED

How do you want to be involved? Please let us know the best way to communicate with you and where you want to be involved.



You can also always go to:
www.pps.net/jeffersonbond
 IG: @ppsbondprogram
 EMAIL: jhsbond@pps.net

BORA LEVER PLACE



EXISTING JEFFERSON

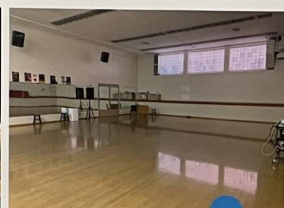
WHAT IS IMPORTANT ABOUT THE EXISTING DESIGN CHARACTER TO THE JEFFERSON STORY?

WHAT DO WE WANT TO BRING FROM THE EXISTING BUILDING TO THE NEW?

Capture the School History thru time To the Present & Future




JEFFERSON EXTERIOR OVER THE YEARS



Keep Demos Strong


JEFFERSON INTERIOR

HOW MUCH SHOULD THE NEW JHS LOOK LIKE THE CURRENT JHS?



Place a "J" anywhere on the spectrum that feels like Jeff, or best for the future of Jeff and tell us why!

As Similar as Possible Some Similarities Completely Different



Keep building the same

Please make it look like a school NOT an office

Keep the energy of building w/ familiar colors and signage!
"Barnes gift culture"
"Barnes cl any!"

History/Nostalgia should be captured on the walls inside and a special historic museum

Yearbook Tiles throughout Buildings / Past and Present

I really appreciate all the history, but frankly, the current building is UGLY. I'm ready for a new look.

PORTLAND PUBLIC SCHOOLS PLACE BORA LEVER COLLOPATE

JHS EXTERIOR INSPIRATION

HOW DO WE MAKE THE NEW JEFF FEEL LIKE JEFF?
HOW WILL YOU KNOW YOU ARE AT JEFF?



Place a "J" on any image that feels like Jeff, feels true to Jeff's character or feels like the future of Jeff and tell us why!

WHAT MAKES YOU EXCITED?

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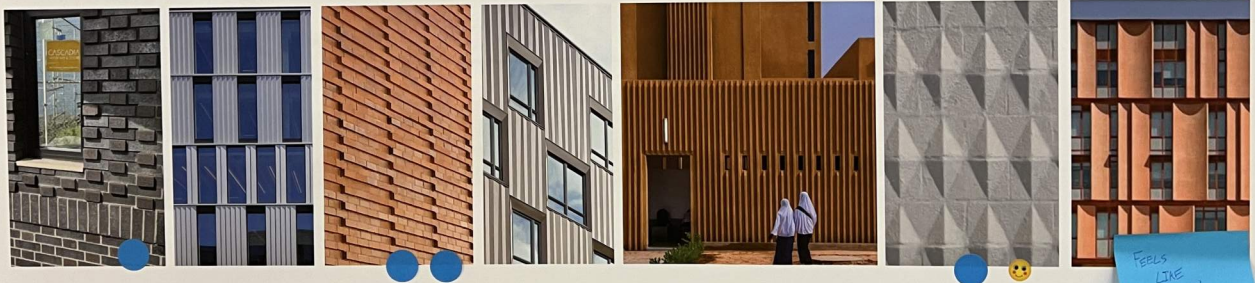
SHAPE

Most buildings are rectangles. Does having a unique shape feel like Jefferson?



TEXTURE

The design team will use building materials like bricks or metal panels to create texture on your building. Is there anything about texture that you are drawn to? If you were to pick a texture that felt right for Jeff - what would it be?



COLOR

Color is a good way to create a mood or feeling, it can be calming to energizing and everything in between. We will use the Demo colors blue and yellow in many places - is there anything about color on the exterior that excites you?



FEELS LIKE A SCHOOL

uplit statues or people in since jazz-ballad

SITE PROGRAM

KILLINGSWORTH PRESENCE
 • JHS IDENTITY MOMENT
 • KERBY PEDESTRIAN EXPERIENCE -
 LIGHTS • SEATING OPTIONS

ARTS ENTRANCE
 • ART OPPORTUNITY
 • ENTRY COURT

INDIAN ED. ENTRY
 • MULTI-CULTURAL OPPORTUNITY
 • LINK BETWEEN ART+MAIN ENT

MAIN ENTRANCE
 • ENTRY COURT
 • DEMOCRAT IDENTITY
 • BIKE PARKING

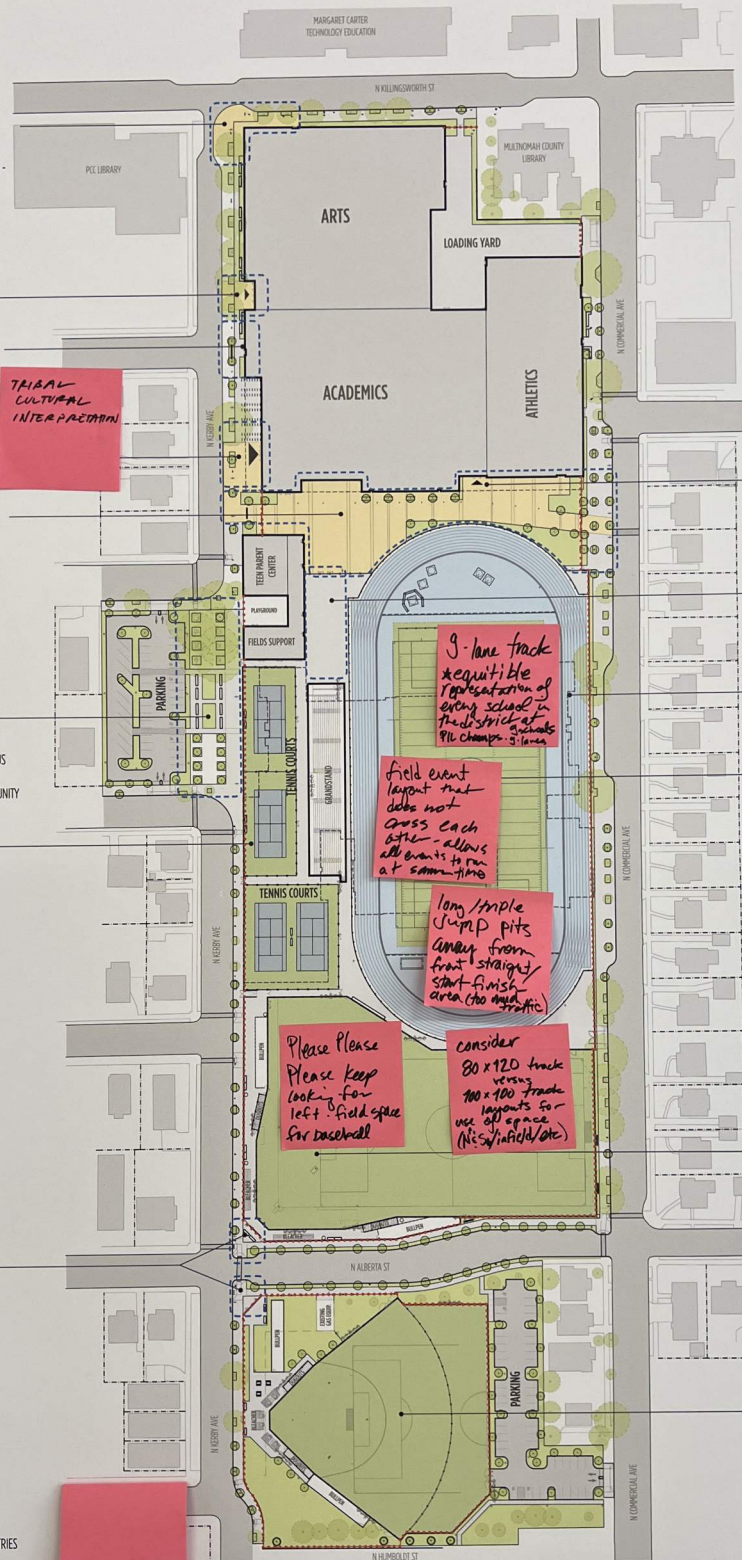
CROSS BLOCK CONNECTION
 • GATEWAY TO ATHLETICS
 • SEMI-PUBLIC ACCESS THROUGH
 THE BLOCK
 • DEMO IDENTITY MOMENTS
 • INDOOR/OUTDOOR COMMONS
 SPILL-OUT
 • TEEN PARENT CENTER
 CONNECTION

KERBY GROVE
 • COMMUNITY GATHERING
 • NATIVE PLANTINGS/INDIGENOUS
 MEDICINE OPPORTUNITY
 • MULTI-CULTURAL ART OPPORTUNITY

TENNIS COURTS
 • 4 REQUIRED BY PPS ED SPEC
 • COMPETITION SIZE

FIELD ENTRY
 • FIELD ACCESS CORNERS
 • GATEWAY OPPORTUNITIES
 • PEDESTRIAN GATHERING/
 SEATING/PRE-EVENT SPACE

LEGEND
 [Dashed Line] PROGRAM ZONES
 [Dotted Line] SECURE PERIMETER
 [Triangle] PRIMARY BUILDING ENTRIES



ATHLETICS ENTRANCE
 • BIKE PARKING OPTIONS
 • COMMUNITY GATHERING/PRE-
 EVENT SPACE
 • ATHLETIC SPILL-OUT

FIELDS COURTYARD
 • TICKETING/CONCESSIONS AREA
 • ATHLETIC SUPPORT +
 TRAINING
 • SPORTS EVENT GATHERINGS

CURRENT SCHOOL FOOTPRINT
 (DASHED LINE ON FIELD)

FOOTBALL FIELD COMPETITION
SOCCER FIELD COMPETITION
TRACK AND FIELD EVENTS -
COMPETITION

BASEBALL FIELD COMPETITION
MULTI-USE PRACTICE FIELD

SOFTBALL FIELD COMPETITION
MULTI-USE PRACTICE FIELD



BORA

LEVER



PLACE



WHAT MAKES YOU EXCITED?

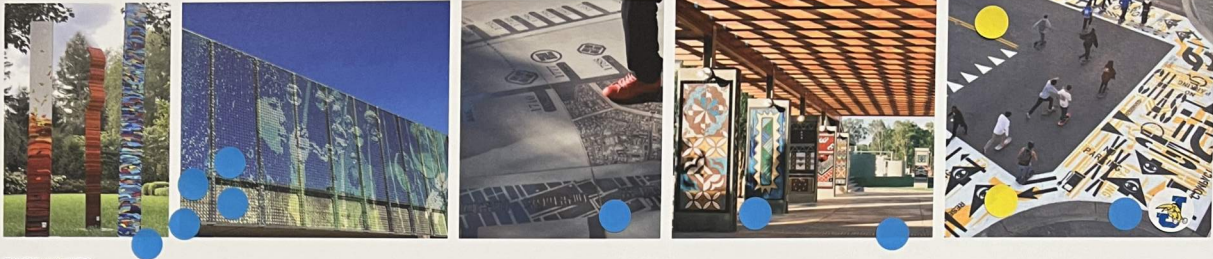
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ART OPPORTUNITIES



ENTRANCES



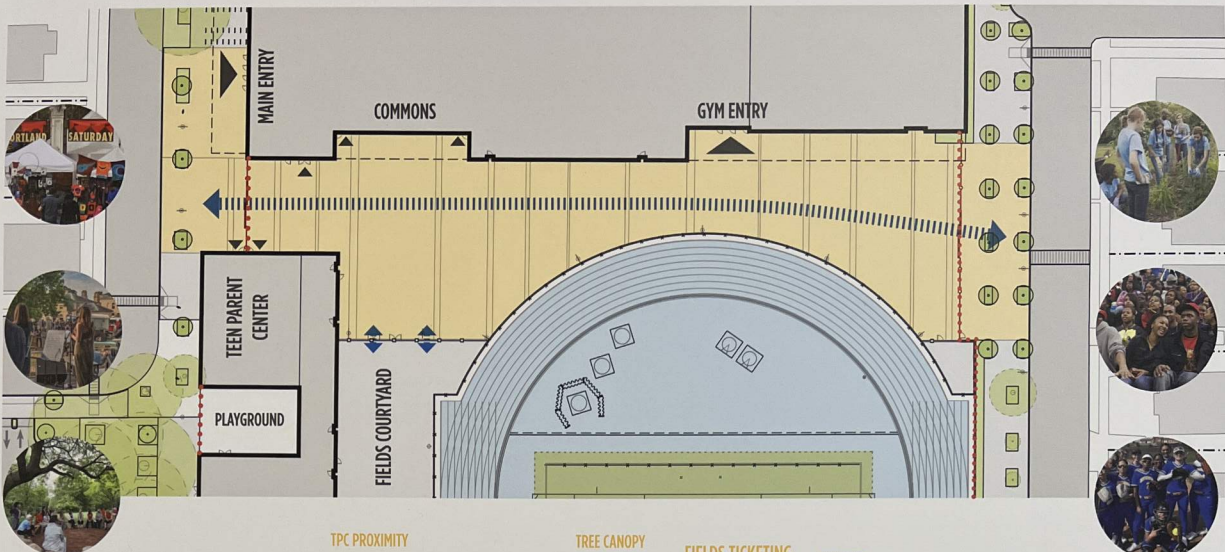
CROSS BLOCK CONNECTION



KERBY GROVE



CROSSBLOCK CONNECTION OPPORTUNITIES



TPC PROXIMITY
SEASONAL FESTIVAL
COMMUNITY SPACE
GATHERING
EVENT QUEUING
OUTDOOR CLASSROOM
VEGETATION
ART INSTALLATION
JHS IDENTITY
CONNECTOR
GATEWAY
ACADEMICS SPILL-OUT
COMMONS SPILL-OUT
Bike PARKING
TRACK CONNECTION
FIELDS TICKETING
LIGHTING
PRE-EVENT SPACE
OUTDOOR TRAINING
MULTI-CULTURAL
EXERCISE
ALUMNI PRESENCE
OUTDOOR DANCE SPACES
SECURE PERIMETER
SUNNY SITTING AREAS
SHADED SITTING AREAS
PUBLIC ACCESS
CULTURAL CELEBRATION
FIELDS VIEWING

Tailgating

SITE SECURITY?
PRO'S & CON'S

Create outdoor
hangout
space
Multi-use/
multi-user

SEATING/
COMMUNICATING/
CHILLING/
OUTSIDE SPACE

EATING
LUNCH
OUTSIDE!

cultivating a
positive community
presence is a better
violence prevention
strategy than closing
things off

Garden Space
or open-air
gallery; some
sort of neutral
reflection space

Winter
Festival or
Market

• open sightlines
• green spaces
• community building
opportunities
• student art
• alumni art

WHAT ACTIVITIES COULD HAPPEN HERE? HOW WOULD JEFF STUDENTS USE THIS SPACE? WHAT EVENTS DOES THE COMMUNITY COME HERE FOR?

These are the
PRIDE & Pre
School, with
the
Dance, the
at the
to the
to the

like!


There just spaces
PRIDE! Part of
School, within, always
Women see muscle
outside School!
around the school!
don't see anything!



Dedicated display space for teams that is not gate-kept by administ.



Port Washington High School - legacy of school's history for exploration



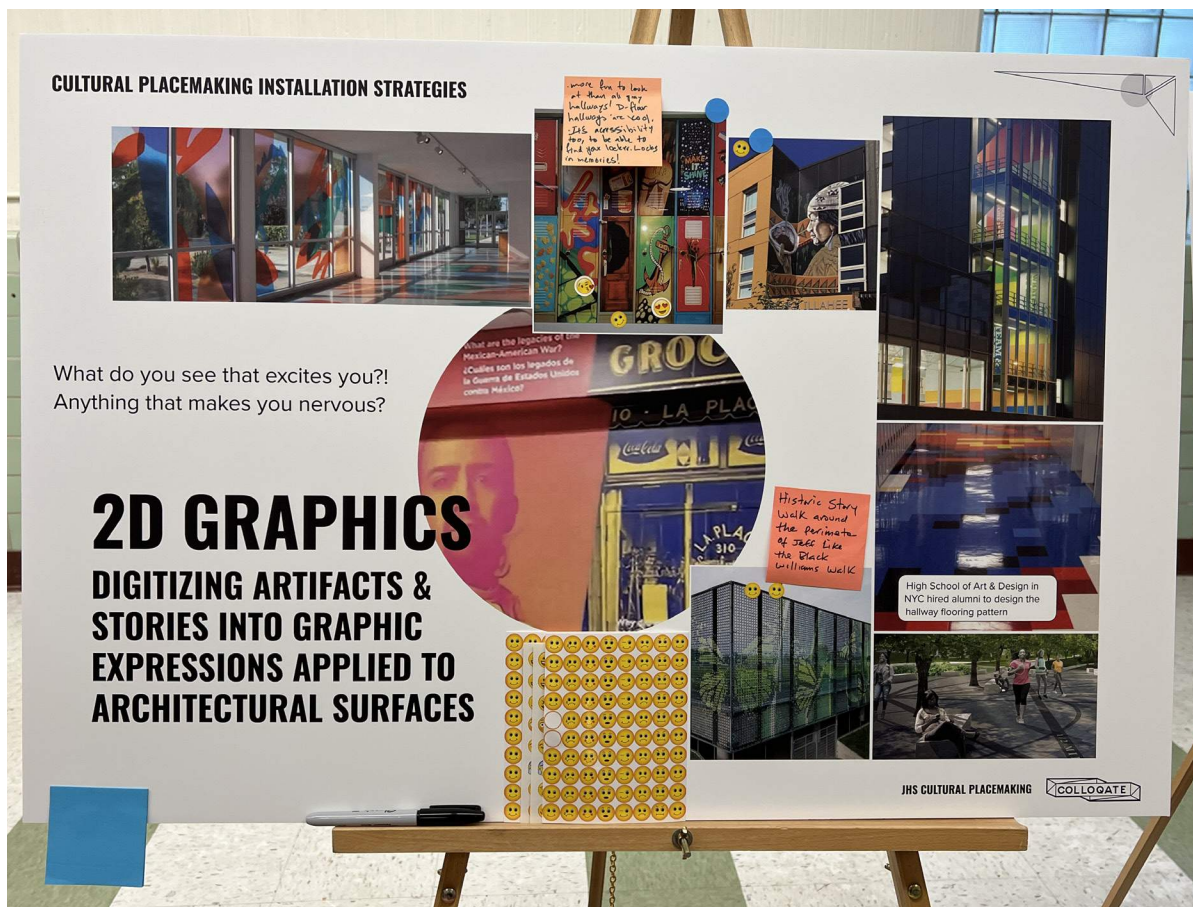
Brings the eye
to the variety
and visual show



Alberta St. Monuments -
Cleo & Kayin Talton Davis



COLGATE



WHAT STORIES AND ARTIFACTS ARE IMPORTANT TO THE JEFF COMMUNITY'S IDENTITY AND LEGACY?

2D ARTIFACTS

GRAD MURALS | CULTURAL STUDENT ART | STUDENT MURALS | NEWSPAPERS

Focus on JEFF history - not all Portland history

Choose 3 of your favorite!
Write in others that are missing!

SITE/COMMUNITY SPACES

OBJECT ARTIFACTS

SCRAPBOOKS | CULTURAL OBJECTS | YEARBOOKS | TJ PEDESTAL | PHOTO MEMORY TILES | WPA ART PIECES | BRONZE STATUES

This should be a Jeff mural

STORIES

Student Activists take down the Thomas Jefferson statue

Histories of different cultures in Oregon & Jeff

Timeline of Jeff History / Legacy

Community Heros

Democracy - Favorite Memories / What Jeff means to you

History and Jeff's Role in the Community

Generational Family Trees - legacy of Jeff as a multi-generational community

TJ Room memories, stories, and impact

JHS CULTURAL PLACEMAKING COLLOQATE

WHAT STORIES AND ARTIFACTS ARE IMPORTANT TO THE JEFF COMMUNITY'S IDENTITY AND LEGACY?

2D ARTIFACTS

NEWS ARTICLES | NEWS ARTICLES | HISTORIC PHOTOS | HISTORIC PHOTOS | ALUMNI STORIES

OBJECT ARTIFACTS

CLASS REUNION BOOKS | OLD PLAQUES | LOG BOOKS | PUBLICATIONS | HISTORIC PARAPHERNALIA | ACADEMIC AWARDS

ACADEMICS

STORIES

Influential Teachers

Students who receive scholarships, awards, or college acceptance

Alumni Success Stories

PSU operated out of Jeff back when it was based in Vanport

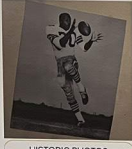





Big Brother Big Sister Program memories and Impact

Choose 3 of your favorite!
Write in others that are missing!

JHS CULTURAL PLACEMAKING COLLOQATE








WHAT STORIES AND ARTIFACTS ARE IMPORTANT TO THE JEFF COMMUNITY'S IDENTITY AND LEGACY?

2D ARTIFACTS

Choose 3 of your favorite!
Write in others that are missing!

OBJECT ARTIFACTS

STORIES

Sports and Athletic Legacy

Intergenerational Homecoming Games and BBQs

Hall of Fame for Successful Jeff Athletes

ATHLETICS

JHS CULTURAL PLACEMAKING COLLOQATE

CULTURAL PLACEMAKING SPATIAL IMPLICATIONS

What resonates with you most? Choose 3.
What are we missing?

ART

"A lot of people who comes here don't come here because of the building when we have the best dance and arts program. They could be here and get the education they want and help the Jeff community grow."
- Current Sophomore Student

Value in students documenting their own stories. There is a history of this work at Jeff which is linked to generational pride and achievements for alumni.

Desire for art to be integrated throughout the building

Theater, Band and Choir programs have been fought for by Jeff students, and a focal point of many favorite memories

The dance program is one of the historic pride and joys at Jeff

Keep the tradition of creative expression alive for future generations with flexible, student-initiated customization over time.

"(I want to see) more pictures of people who have succeeded, especially because I know that a lot of Black people have succeeded from the school and graduated and have got degrees, but we have no pictures of them."
- Aysha Stone, Demo Junior

ATHLETICS

"I've been over there with the tailgaters and my aunts and uncles went here in the sixties, and my dad went here, and then my grandson just graduated last year, and I have a granddaughter out there on the cheer squad. So it is a legacy of being a Democrat at Jefferson. In this community, that's really really deep. We were Jefferson Democrats and we were proud, and we still are, and we're still wearing this blue and gold."
- Beverly Jackson, Demo Class of 1975

Desires for the cafeteria to be a place that is fun to gather in and fosters community

Desires for Outdoor seating space to gather, eat lunch, and decompress

Desires for a common area where students can hang out before or after classes, or do their homework in a busier environment

Hallways serve as third-places with moments of rest, contemplation, and connection

Storytelling using multiple mediums

The legacy of Jeff athletic achievement is vibrant

The existing gym is special and should be incorporated into new athletic areas

Jeff athletics fosters community and connections across generations

Carry historical significance from the current Jeff to the new Jeff

ACADEMICS

Desire to know the history of place and cultures from diverse perspectives

Showcase academic achievements and professional accomplishments of Jeff students and alumni

Jeff building as a learning / teaching tool

Show the histories of the Communities of Cultures at Jeff over time

Consider opportunities for activating the full building, regardless of how many students are there.

SITE/COMMUNITY SPACES

"I would want to include a timeline of Jefferson, including photos, trophies, items, etc. I would also want to have people's stories from their time at Jeff. Teachers, students, and staff. I think there is a lot of history at Jefferson and ALL of it should be displayed/talked about. It would be like some sort of huge time capsule."
- Ella Henner, Current Senior Student

JEFF VOICES INFORM CULTURAL PLACEMAKING

JHS CULTURAL PLACEMAKING BORA LEVER



Feedback Related To Site

- “Desire for people to be able to access building from Commercial & Kerby” in response to “Questions? Comments?” on Where are we now? board.
- “How do athletic fields interact with neighborhood” on a sticky under Challenges, on New Building on Killingsworth board.
- “Create a space that engages/interacts with Killingsworth plaza?” on a sticky under Opportunities, on New Building on Killingsworth board.
- “Create outdoor hangout space, multiuse/multiuser” in response to prompt “What activities could happen here? How would Jeff students use this space? What events does the community come here for?” on the Crossblock Connection Opportunities board.
- “Open sightlines, green spaces, community building opportunities, student art, alumni art” in response to prompt “What activities could happen here? How would Jeff students use this space? What events does the community come here for?” on the Crossblock Connection Opportunities board.
- “Eating lunch outside!” in response to prompt “What activities could happen here? How would Jeff students use this space? What events does the community come here for?” on the Crossblock Connection Opportunities board.
- “Garden space or open-air gallery; some sort of neutral reflection space.” in response to prompt “What activities could happen here? How would Jeff students use this space? What events does the community come here for?” on the Crossblock Connection Opportunities board.
- “Cultivating a positive community presence is a better violence prevention strategy than closing things off” in response to prompt “What activities could happen here? How would Jeff students use this space? What events does the community come here for?” on the Crossblock Connection Opportunities board.
- “Seating/communicating/chillin/outside space” in response to prompt “What activities could happen here? How would Jeff students use this space? What events does the community come here for?” on the Crossblock Connection Opportunities board.
- “Tailgating” in response to prompt “What activities could happen here? How would Jeff students use this space? What events does the community come here for?” on the Crossblock Connection Opportunities board.

Site Feedback Related to PPS and JHS Policy

- “Concern about access to athletics during construction” in response to “Questions? Comments?” on Where are we now? board.
- “Site / Campus security :/” on a sticky under Challenges, on New Building on Killingsworth board.
- “Community Exterior Courtyard” on a sticky under Opportunities, on New Building on Killingsworth board.
- “Winter festival or market” in response to prompt “What activities could happen here? How would Jeff students use this space? What events does the community come here for?” on the Crossblock Connection Opportunities board.
- “Site security? Pro’s & Cons” in response to prompt “What activities could happen here? How would Jeff students use this space? What events does the community come here for?” on the Crossblock Connection Opportunities board.
- “Consider 80x120 track versus 100x100 track layouts for use of space (N&S/Infield/Etc)”;

on Site program diagram.

- “Please, please, please keep looking for left field space for baseball”; stickies on Site program diagram.
- “Long / Triple jump pits away from front straight / start-finish area (too much traffic)”; stickies on Site program diagram.
- “Field event layout that does not cross each other - allows all events to run at same time”; stickies on Site program diagram.
- “9-lane track; equitable representation of every school is the district at PIL championships - 9 schools, 9 lanes”; stickies on Site program diagram.

Feedback Related To Building Exterior

- “Keep building the same”, in response to prompt of “How much should the new JHS look like the current JHS?”
- “Please make it look like a school, NOT an office.”, in response to prompt of “How much should the new JHS look like the current JHS?”
- “Keep the energy of (existing) building with familiar colors and sayings! Promote Jeff culture - Demos I say!”, in response to prompt of “How much should the new JHS look like the current JHS?”
- “I really appreciate all the history, but frankly, the current building is UGLY. I’m ready for a new look.”, in response to prompt of “How much should the new JHS look like the current JHS?”
- “Feels like a school!” on image of two-story concave exterior panels, broken up by areas of glazing, in response to prompt of “How do we make the new Jeff feel like Jeff? How will you know you are at Jeff?”
- “Feels like a school” on image of undulating vertical, masonry facade pattern, broken up by areas of glazing, in response to prompt of “How do we make the new Jeff feel like Jeff? How will you know you are at Jeff?”
- “Liked historic facade of 1909. New build could tribute some of that? Not be too modern.” on a sticky under Opportunities, on New Building on Killingsworth board.

Feedback Related To Building Interior

- “Not be late to class because classes are in different buildings!” on a sticky under Challenges, on New Building on Killingsworth board.
- “We’re the Demos - demonstrate we are the greatest school in the city.” under the suggestions on proposed design vision statement section of JHS Modernization Design Vision board.
- “School of pride” under the suggestions on proposed design vision statement section of JHS Modernization Design Vision board.
- “School of Champions” under the suggestions on proposed design vision statement section of JHS Modernization Design Vision board.
- “Pride” suggestion of word missing from list of words that feel like Jeff on JHS Modernization Design Vision board.
- ‘Team Rooms’ - Lounge, safe space for after school / before games (fall and winter CUB)” under What Makes You Nervous on JHS Modernization Design Vision board.

- “LED Color Changing to Blue & Gold” on image of interior hallway with vertical lights in the wall paneling, on JHS Modernization Design Vision board.
- “Looks like you play games, chess here” on image of double height commons, on JHS Modernization Design Vision board.
- “It needs to be colorful” on JHS Modernization Design Vision board.
- “Colorful environment breeds creativity” on JHS Modernization Design Vision board.
- “Space for progressive, group story telling” on image of breakout space with lounge seating, on JHS Modernization Design Vision board.
- “Green board movies - student involvement” on image of students collaborating in a breakout space, on JHS Modernization Design Vision board.
- “Block Party!” in response to prompt “what other opportunities do you feel for the project team to engage with the community?” on the JHS Project Schedule Board.
- “Last Thursday” in response to prompt “what other opportunities do you feel for the project team to engage with the community?” on the JHS Project Schedule Board.
- “King Market” in response to prompt “what other opportunities do you feel for the project team to engage with the community?” on the JHS Project Schedule Board.

Site Feedback Related to PPS and JHS Policy

- “Space for all the clubs in one place, together (SEI, Indian Ed)” on a sticky under Opportunities, on New building on Killingsworth board.
- “Concern about boys/girls shared locker rooms - safety and comfort” under What Makes You Nervous on JHS Modernization Design Vision board.
- “Desire for people to be able to cross the block without going to Alberta or Killingsworth” in response to “Questions? Comments?” on Where are we now? board.
-

Feedback Related To Cultural Placemaking

- “History/Nostalgia should be captured on the walls inside and a special historic museum”, in response to prompt of “How much should the new JHS look like the current JHS?”
- “Yearbook tiles throughout buildings, past and present”, in response to prompt of “How much should the new JHS look like the current JHS?”
- “Statues of people in dance, jazz, ballet”, in response to prompt of “How do we make the new Jeff feel like Jeff? How will you know you are at Jeff?”
- “Opportunity for recognition of local tribal history.” with arrow pointing to Indian Ed Entry on N. Kerby; Stickies on Site program diagram.
- “Tribal cultural interpretation” posted adjacent to Indian Ed Entry on N. Kerby; stickies on Site program diagram.
- “Like! This just speaks PRIDE! Pride of school, culture, alumni. Wanna see murals outside. Artwork around the school discourages graffiti.” sticky on an image of sculptural infographic installation with suspended discs featuring photos of people and explanatory captions, on Cultural Placemaking Display board.
- “Boring” on an image of built-in trophy cases and a black and white photo collage with a school initial laid over top, on Cultural Placemaking Display board.

- “Brings the eye with variety and visual draw” on a photo of mounted artifacts, on Cultural Placemaking Display board.
- “Dedicated display space for teams that is not gate-kept by admins!”, on Cultural Placemaking Display board.
- “More fun to look at than all gray hallways! D-floor hallways are cool. It’s accessibility too, to be able to find your locker. Locks in memories!” on photos of hand painted lockers, on Cultural Placemaking 2D Graphics board.
- “Historic story walk around the perimeter of Jeff, like the Black Williams walk” on photos of perforated metal panels depicting image of butterflies, on Cultural Placemaking 2D Graphics board.
- “Focus on Jeff history, not all Portland history”, on Cultural Placemaking Site/Community Spaces board.
- “Keep: Bronze statues, yearbooks, art pieces, newspapers “, on Cultural Placemaking Site/Community Spaces board.
- “This should be Jeff Alumni” with an arrow pointing to bronze statues, on Cultural Placemaking Site/Community Spaces board.
- “Tiles: start creating tile installations on day/year one (maybe shooting star form); Add new installations every decade. See yourself grow over the years on these tile installations; makes you feel like part of community” on a sticky under Object Artifacts section, on Cultural Placemaking Site/Community Spaces board.
- “Would love to see these chairs used throughout the new school” on a sticky under Auditorium Seats, on Cultural Placemaking Art board.
- “In part of theater I want to keep some of the Auditorium seats. Is there any VCR videos that are intact? If so lets keep them. Locker art is always really fun.” on a sticky in response to “Choose 3 of your favorite!”, on Cultural Placemaking Art board.
- “Old jerseys and trophies should still have a place in the main hall” on a sticky under Stories, on Cultural Placemaking Athletics board.
- “3-dimensional depth versus 2D flat. Draw the eye of interest in, around, through, about” on a photo of mounted artifacts, on Cultural Placemaking Display board.